

Middle School Scheduling Parent Presentation

Tuesday, March 12, 2019

Middle School Schedule


















The Why:

Provide a schedule that is developmentally appropriate for each grade level and focuses on the transitions in middle school. Additionally, provide interventions, support, increased instructional time, and a greater variety of related arts for adolescent learners.

Priorities:

1. Maintain Teaming
2. Incorporate a more responsive approach to 6th grade transition
3. Balance instructional time in core content areas
4. Incorporate a daily Focus Period (intervention, extension, advisory)
5. Expand social & emotional learning
6. Increase opportunities to review data, meet with professional learning communities, implement best practices, meet for child study

8th Grade

A	Focus	STEM/WL		Science	ELA	Lunch	SS	Math	Depart
									
	30	84		65	65	30	65	65	
B	Focus	RA 1	RA 2	Science	ELA	Lunch	SS	Math	Depart
									
	30	42	42	65	65	30	65	65	

Teams

4 person - approximately 100 students
6 person - approximately 150 students

Related Arts (RA) Offerings

Art, Family Consumer Science, STEM,
World Language (WL), Wellness
Performing Arts: Band, Chorus, Orchestra

SASD Middle School Schedule 2019-2020

★ Academically excellent ★ Developmentally responsive ★ Socially equitable ★ Organizational support

6	Focus	ELA	SS	RA1	Lunch	RA 2	Math	Science
	30	65	65	41	30	41	65	65
7	Focus	Math	SS	Lunch	ELA	Science	RA 1	RA 2
	30	65	65	30	65	65	41	41
8	Focus	STEM/WL		Science	ELA	Lunch	SS	Math
	30	85		65	65	30	65	65

*Increased core instructional time
6th Grade 2 person teams*

*STEM emphasis
Data review*

*FOCUS Block
Balanced core time*

*Electives
Social & emotional learning*

FOCUS



Dynamic process to meet the identified and emerging needs of all students with the support of all staff.

- ❖ Weekly schedule to support the whole child

Advisory	<ul style="list-style-type: none">● Guidance counselors and teachers are developing grade specific course content to address specific developmental and social emotional needs of middle school students● Themes:<ul style="list-style-type: none">* Team Building* Mindfulness* Goal Setting* Career Exploration* Opposing Viewpoints* Problem Solving* Empathy* Conflict Resolution* Transitions
Intervention	<ul style="list-style-type: none">● Data informed● Small group● Specialized programming
Extension	<ul style="list-style-type: none">● Data informed● Interest inventories

8th Grade Academic Experience

*English Language Arts	Social Studies	Related Arts
<ul style="list-style-type: none"> ● Historical Fiction Book Club ● Evidence Based Argument ● Literary Nonfiction ● Reading Classics ● The Literary Essay: Analyzing Craft and Theme ● Position Paper ● Investigative Journalism ● Narrative 	<ul style="list-style-type: none"> ● Exploration ● Colonization ● American Revolution ● U.S. Constitution ● The New Nation ● The Civil War 	<p style="text-align: center;">Wellness</p> <p style="text-align: center;">World Language French or Spanish</p> <p style="text-align: center;">STEM *Intro to Coding Pre-Engineering</p> <p style="text-align: center;">Band, Chorus, Orchestra</p> <p style="text-align: center;">Art Drawing</p> <p style="text-align: center;">Family Consumer Science My FCS Exploration</p>
*Science	Math	
<ul style="list-style-type: none"> ● Physical Science: <i>How Will It Move?</i> ● Chemistry: <i>How Does Food Provide My Body With Energy?</i> ● Life Science: <i>Why Do Organisms Look the Way they Do?</i> ● Earth Science: <i>How is the Earth Changing?</i> 	<ul style="list-style-type: none"> ● Rigid Transformations and Congruences ● Dilations, Similarity and Introducing Slope ● Linear Relationships ● Linear Equations and Linear Systems ● Functions and Volume ● Associations and Data ● Exponents and Scientific Notation ● Pythagorean Theorem and Irrational Numbers ● Putting It All Together 	

Honors Courses

Decisions for 8th Grade Honors courses will be made based on the final grade average at the conclusion of this school year.

Honors students are expected to be capable of independent work and to demonstrate higher level critical thinking skills.

ELA Honors

Cumulative grade of A- at the end of 7th grade and a reading/writing level 4. Students will be expected to publish work outside of the classroom.

Social Studies Honors

Cumulative grade of A- at the end of 7th grade
Participate in History Day Project

Science Honors

Cumulative grade of A- at the end of 7th grade
Participate in Science Fair

Math

Geometry - Completed Algebra I in 7th grade with an 83 or better

Algebra I - Completed Accelerated 7 Math, Keystone

Math 8 - Grade level

Math8LS - Learning Support

Planning for 2019-20

Course Selection Process

- Team Meeting with Mr. Miller & Mrs. McCoy
- Counselors available to meet with students to discuss scheduling options.
- Counselors will set up a help desk in the cafeteria.
- Students and Parents complete Course Selection Sheet.
- Students enter course requests in HAC.

Important Dates

3/13 - Students receive Course Selection Handout

3/29 - Students return Course Selection Handout to home base teachers

4/2 - Students enter Course Selection in HAC

8/5 - Schedules available on HAC